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<u>Civilities and Civil Rights</u> William H. Chafe,1981 The 'sit-ins' at a Woolworth's lunch counter in Greensboro launched the passive resistance phase of the civil rights revolution. This book tells the story of what happened in Greensboro; it also tells the story in microcosm of America's effort to come to grips with our most abiding national dilemma--racism.

Handbook of Social and Emotional Learning Joseph A. Durlak, Celene E. Domitrovich, Roger P. Weissberg, Thomas P. Gullotta, 2016-10-26 The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships.

<u>Ordinary Magic</u> Ann S. Masten, 2015-10-12 From a pioneering researcher, this book synthesizes the best current knowledge on resilience in children and adolescents. Ann S. Masten explores what allows certain individuals to thrive and adapt despite adverse circumstances, such as poverty, chronic family problems, or exposure to trauma. Coverage encompasses the neurobiology of resilience as well as the role of major contexts of development: families, schools, and culture. Identifying key protective factors in early childhood and beyond, Masten provides a cogent framework for designing programs to promote resilience. Complex concepts are carefully defined and illustrated with real-world examples.

Formative Assessment & Standards-Based Grading Robert J. Marzano,2011-10-27 Learn everything you need to know to implement an integrated system of assessment and grading. The author details the specific benefits of formative assessment and explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades. Detailed examples bring each concept to life, and chapter exercises reinforce the content.

Reading Intervention in the Primary Grades Heidi Anne E. Mesmer,Eric Mesmer,Jennifer Jones Powell,2014-01-13 Accessible and teacher friendly, this book provides a blueprint for planning, delivering, and evaluating small-group interventions for struggling readers in PreK-2. It describes how to set up an efficient response-to-intervention (RTI) system that enhances any reading program already in place in a classroom, and that is fully compatible with the Common Core State Standards. Presented are dozens of easy-to-implement Tier 2 intervention activities in the areas of letter learning, decoding, and fluency, complete with reproducible goal-setting sheets and fidelity checklists. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size.

Stress Management for Teachers Keith C. Herman, Wendy M. Reinke, 2014-11-06 Ideal for use in teacher workshops, this book provides vital coping and problem-solving skills for managing the everyday stresses of the classroom. Specific strategies help teachers at any grade level gain awareness of the ways they respond in stressful situations and improve their overall well-being and effectiveness. Each chapter offers efficient tools for individuals, as well as group exercises. Teachers? stories are woven throughout. In a large-size format with lay-flat binding for easy photocopying, the book includes 45 self-monitoring forms, worksheets, and other handouts. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

Developing Vocabulary and Oral Language in Young Children Rebecca D. Silverman, Anna M. Hartranft, 2014-11-17 This book presents the most effective instructional strategies for promoting vocabulary growth in the early grades, when the interdependence of word learning and oral language development is especially strong. The authors guide teachers in choosing the best materials and in fostering home-school connections, and share six key principles for building vocabulary. Included are guiding questions; text boxes connecting vocabulary to the Common Core State Standards; examples from real teachers; reproducible checklists, rubrics, and other tools; and an appendix of additional vocabulary resources. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size.

The Limitless School Adam Dovico, Abe Hege, 2017-12-17 Culture is the invisible and driving force that shapes learning experiences, the community's perceptions, and students' memories-which is why being intentional about creating a positive culture is imperative for your school's success. This book identifies the nine pillars that support a positive school culture.

Resilient Classrooms Beth Doll,Katherine Brehm,Steven Zucker,2014-01-13 This indispensable practitioner resource presents classroom-based strategies for supporting all students' success and psychological wellness in grades K-9. The authors clearly explain what makes a classroom a healthy place to learn. They describe effective procedures for recognizing when a classroom is lacking essential supports, intervening to put missing supports into place, and evaluating the effects on learning and development. Rich case studies show how the strategies have been used by actual educators. Reproducible worksheets and planning tools are included; the large-size format facilitates photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. New to This Edition *Incorporates a substantial new research base. *Expanded K-9 grade range. *Discussions of timely topics: English language learners, cultural diversity,

response to intervention, and positive behavior supports. *Most case studies are new. *Seven additional reproducibles (intervention strategy sheets). This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-01 The Common Core State Standards (CCSS) are the first academic standards to be independently adopted by almost every state in the country. The purpose and intent of the Common Core standards for English Language Arts (ELA), as well as Literacy in History/Social Studies and Science Education, are the focus of this book. Each of the chapters addresses one of the major English Language Arts domains: literature, informational texts, foundational skills, writing, speaking and listening, language, technology, and assessment. The objective of the chapters is twofold: to provide a theoretical background and detailed explanation of each of the CCSS/ELA standards, as well as practical suggestions, classroom vignettes, models, instructional resources, and unit ideas to implement the standards--

Bringing Words to Life Isabel L. Beck,Margaret G. McKeown,Linda Kucan,2013-01-31 Hundreds of thousands of teachers have used this highly practical guide to help K-12 students enlarge their vocabulary and get involved in noticing, understanding, and using new words. Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote both word knowledge and reading comprehension. The authors are trusted experts who draw on extensive experience in diverse classrooms and schools. Sample lessons and vignettes, children's literature suggestions, Your Turn learning activities, and a Study Guide for teachers enhance the book's utility as a classroom resource, professional development tool, or course text. The Study Guide can also be downloaded and printed for ease of use (www.guilford.com/beck-studyguide). New to This Edition *Reflects over a decade of advances in research-based vocabulary instruction. *Chapters on vocabulary and writing; assessment; and differentiating instruction for struggling readers and English language learners, including coverage of response to intervention (RTI). *Expanded discussions of content-area vocabulary and multiple-meaning words. *Many additional examples showing what robust instruction looks like in action. *Appendix with a useful menu of instructional activities. See also the authors' Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples, which includes specific instructional sequences for different grade ranges, as well as Making Sense of Phonics, Second Edition: The Hows and Whys, by Isabel L. Beck and Mark E. Beck, an invaluable resource for K-3.

<u>Qualitative Research from Start to Finish, First Edition</u> Robert K. Yin,2011-09-26 This lively, practical text presents a fresh and comprehensive approach to doing qualitative research. The book offers a unique balance of theory and clear-cut choices for customizing every phase of a qualitative study. A scholarly mix of classic and contemporary studies from multiple disciplines provides compelling, field-based examples of the full range of qualitative approaches. Readers learn about

adaptive ways of designing studies, collecting data, analyzing data, and reporting findings. Key aspects of the researcher's craft are addressed, such as fieldwork options, the five phases of data analysis (with and without using computer-based software), and how to incorporate the researcher's "declarative" and "reflective" selves into a final report. Ideal for graduate-level courses, the text includes:* Discussions of ethnography, grounded theory, phenomenology, feminist research, and other approaches.* Instructions for creating a study bank to get a new study started.* End-of-chapter exercises and a semester-long, field-based project.* Quick study boxes, research vignettes, sample studies, and a glossary.* Previews for sections within chapters, and chapter recaps.* Discussion of the place of qualitative research among other social science methods, including mixed methods research.

DBT® Skills Manual for Adolescents Jill H. Rathus,Alec L. Miller,2014-11-10 From leading experts who have trained thousands of professionals in dialectical behavior therapy (DBT), this manual provides indispensable tools for treating adolescents with emotional or behavioral problems of any level of severity. Clinicians are guided step by step to teach teens and parents five sets of skills: Mindfulness, Distress Tolerance, Walking the Middle Path (a family-based module developed by the authors specifically for teens), Emotion Regulation, and Interpersonal Effectiveness. Designed for optimal clinical utility, the book features session outlines, teaching notes, discussion points, examples, homework assignments, and 85 reproducible handouts, in a large-size format for easy photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. See also the authors' Dialectical Behavior Therapy with Suicidal Adolescents (with Marsha M. Linehan), which delves into skills training and other DBT components for those at highest risk.

Classwide Positive Behavior Interventions and Supports Brandi Simonsen, Diane Myers, 2015-01-27 A vital classroom management resource, this book shows how to implement positive behavior interventions and supports (PBIS) in K-12 classrooms, regardless of whether PBIS is adopted schoolwide. The primary focus is universal (Tier 1) support for all students. Practical, step-by-step guidelines are provided for structuring the classroom environment, actively engaging students in instruction, teaching positive expectations, and establishing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior. Numerous real-world examples and learning exercises are included. In a large-size format with lay-flat binding for easy photocopying, the book includes reproducible tools for classwide PBIS planning and implementation. Purchasers get access to a Web page where they can download and print the reproducible materials.

Developmental Evaluation Michael Quinn Patton,2010-06-14 Developmental evaluation (DE) offers a powerful approach to monitoring and supporting social innovations by working in partnership with program decision makers. In this book, eminent authority Michael Quinn Patton shows how to conduct evaluations within a DE framework. Patton draws on insights about complex dynamic systems, uncertainty, nonlinearity, and emergence. He illustrates how DE can be used for a

range of purposes: ongoing program development, adapting effective principles of practice to local contexts, generating innovations and taking them to scale, and facilitating rapid response in crisis situations. Students and practicing evaluators will appreciate the book's extensive case examples and stories, cartoons, clear writing style, closer look sidebars, and summary tables. Provided is essential guidance for making evaluations useful, practical, and credible in support of social change.

Treatment of Complex Trauma Christine A. Courtois, Julian D. Ford, 2012-01-01 This insightful guide provides a pragmatic roadmap for treating adult survivors of complex psychological trauma. Christine Courtois and Julian Ford present their effective, research-based approach for helping clients move through three clearly defined phases of posttraumatic recovery. Two detailed case examples run throughout the book, illustrating how to plan and implement strengths-based interventions that use a secure therapeutic alliance as a catalyst for change. Essential topics include managing crises, treating severe affect dysregulation and dissociation, and dealing with the emotional impact of this type of work. The companion Web page offers downloadable reflection questions for clinicians and extensive listings of professional and self-help resources. See also Drs. Courtois and Ford's edited volumes, Treating Complex Traumatic Stress Disorders (Adults) and Treating Complex Traumatic Stress Disorders in Children and Adolescents, which present research on the nature of complex trauma and review evidence-based treatment models.

Introduction to Mediation, Moderation, and Conditional Process Analysis, Second Edition Andrew F. Hayes, 2017-10-30 This book has been replaced by Introduction to Mediation, Moderation, and Conditional Process Analysis, Third Edition, ISBN 978-1-4625-4903-0.

Developmental Evaluation Exemplars Michael Quinn Patton,Kate McKegg,Nan Wehipeihana,2015-11-16 Responding to evaluator and instructor demand, this book presents a diverse set of high-quality developmental evaluation (DE) case studies. Twelve insightful exemplars illustrate how DE is used to evaluate innovative initiatives in complex, dynamic environments, including a range of fields and international settings. Written by leading practitioners, chapters offer a rare window into what it takes to do DE, what roles must be fulfilled, and what results can be expected. Each case opens with an incisive introduction by the editors. The book also addresses frequently asked questions about DE, synthesizes key themes and lessons learned from the exemplars, and identifies eight essential principles of DE. See also Michael Quinn Patton's Developmental Evaluation, the authoritative presentation of DE.

<u>DBT? Skills Training Manual, Second Edition</u> Marsha Linehan,2014-10-20 Preceded by: Skills training manual for treating borderline personality disorder / Marsha M. Linehan. c1993.

Play Therapy David A. Crenshaw, Anne L. Stewart, 2016-02-22 This authoritative work brings together leading play therapists to describe state-of-the-art clinical approaches and applications. The book explains major theoretical frameworks

and summarizes the contemporary play therapy research base, including compelling findings from neuroscience. Contributors present effective strategies for treating children struggling with such problems as trauma, maltreatment, attachment difficulties, bullying, rage, grief, and autism spectrum disorder. Practice principles are brought to life in vivid case illustrations throughout the volume. Special topics include treatment of military families and play therapy interventions for adolescents and adults.

Unveiling the Energy of Verbal Artistry: An Mental Sojourn through Guilford County School Calendar 2014 2015

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