

# Interpersonal Psychotherapy For Depressed Adolesc

**John C. Markowitz**

Interpersonal Psychotherapy for Depressed Adolescents, 2011-01-24 Grounded in extensive research and clinical experience, this manual provides a complete guide to interpersonal psychotherapy for depressed adolescents (IPT-A). IPT-A is an evidence-based brief intervention designed to meet the specific developmental needs of teenagers. Clinicians learn how to educate adolescents and their families about depression, work with associated relationship difficulties, and help clients manage their symptoms while developing more effective communication and interpersonal problem-solving skills. The book includes illustrative clinical vignettes, an extended case example, and information on the model's conceptual and empirical underpinnings. Helpful session checklists and sample assessment tools are featured in the appendices.

Family-based Interpersonal Psychotherapy for Depressed Preadolescents Laura J. Dietz, Laura Mufson, Rebecca B. Weinberg, 2018-04-23 Depression is a recurrent, debilitating and sometimes fatal disorder that may first effect children between the ages of 9 and 12. Preadolescent depression is an important public health concern because it is a gateway condition that increases the risk for recurrent depression into adolescence and adulthood, particularly when there is a strong family history of mood disorders. The preadolescent period presents a window of opportunity for early psychosocial intervention for depressive disorders and for decreasing risk factors associated with recurrence, namely difficulties in relationships with family members and friends. Addressing and treating depressive disorders in preadolescents has the potential to be extremely successful given the dramatic increase in rates of depression that occur in adolescence. Family-Based Interpersonal Psychotherapy for Depressed Preadolescents is a psychosocial intervention that aims to reduce depressive and anxiety symptoms among preadolescents and to provide them with skills to improve interpersonal relationships. Parents are systematically involved in all stages of the preteen's treatment to provide support and model positive communication and problem solving skills. The Initial Phase of treatment addresses psychoeducation about preadolescent depression, challenges in parenting a depressed preadolescent, and appropriate expectations for their child's behavior and performance at this time. The Middle Phase of treatment outlines ways for clinicians to present FB-IPT skills to both the preteen and parent. The Termination Phase focuses on consolidating skills, addressing prevention strategies, and identifying when to seek treatment for recurrent depression.

**Preventing Adolescent Depression** Jami F. Young, Laura Mufson, Christie Marlina Schueler, 2016 Preventing

Adolescent Depression provides a detailed description of the IPT-AST program to guide counselors and mental health practitioners to implement IPT-AST.

Preventing Adolescent Depression Jami F. Young, Laura Mufson, Christie M. Schueler, 2016-06-03 Interpersonal Psychotherapy-Adolescent Skills Training (IPT-AST) is a program that teaches communication and interpersonal problem-solving skills to improve relationships and prevent the development of depression in adolescents. IPT-AST was developed to be delivered in schools and other community settings where adolescents are most likely to receive services, with the hope that IPT-AST can help prevent depression and other problem behaviors before they become more severe. Preventing Adolescent Depression: Interpersonal Psychotherapy-Adolescent Skills Training provides a detailed description of the program to guide mental health practitioners to implement IPT-AST. Session-by-session descriptions specify the structure and content of each session. Examples of how group leaders can discuss specific topics are provided throughout the book, and the appendix includes session outlines, communication notecards, cue cards, and more. Chapters also outline key issues related to implementation of IPT-AST, including selecting adolescents to participate in group; conducting IPT-AST in schools, primary care offices, mental health clinics, and other diverse settings; working with adolescents at varying levels of risk for depression; and dealing with common clinical issues. Finally, the book outlines the research on this depression prevention program. Preventing Adolescent Depression is appropriate for a wide variety of mental health practitioners including psychologists, social workers, and school counselors.

Interpersonal Psychotherapy for Depressed Adolescents Laura Mufson, 2004

**Interpersonal Psychotherapy for Adolescents** Robert McAlpine, Anthony Hillin, 2020-12-29 Interpersonal psychotherapy for adolescents (IPT-A) is a comprehensive guide for clinicians. It will enable readers to add IPT-A to their clinical repertoire or to deepen their existing practice of IPT-A, using a time-limited, evidence-based intervention that is engaging for young people. The guide outlines the structure, skills, and techniques of IPT-A, utilising real-life encounters in the therapy room that reflect the diverse nature of adolescents and young adults who present for therapy. It provides the reader with a bird's-eye view of how IPT-A works. It expands the range of IPT-A clinical tools, techniques, and models to assist the reader to work effectively with a wide range of clients. The book provides a new protocol for the psychological assessment of young people, acknowledging the importance of culture and spirituality alongside the biological, psychological, and social dimensions that have previously comprised assessment. The importance of the clinician forming a transitory attachment relationship with the client is emphasised throughout. The target audience for this book is mental health clinicians, including psychologists, psychiatrists, social workers, mental health nurses, occupational therapists, general practitioners with a mental health focus, and students from these professions.

*Interpersonal Therapy for Depression* Paula Ravitz, Priya Watson, Sophie Grigoriadis, 2013-08-20 A series of quick-

reference, multi-media guides to key protocols all therapists need to know.

**The Guide to Interpersonal Psychotherapy** Myrna M. Weissman,John C. Markowitz,Gerald L. Klerman,2017-08-10  
Revision of: Clinician's quick guide to interpersonal psychotherapy. 2007.

**New Applications of Interpersonal Psychotherapy** Gerald L. Klerman,Myrna M. Weissman,1993 All the sections are well written and clear about the use of the techniques of interpersonal psychotherapy.... There is a richness of thought and discussion here that adds to one's understanding of the role of this particular kind of psychotherapy. The New England Journal of Medicine.

Interpersonal Psychotherapy for Depressed Adolescents ,2011

**Casebook of Interpersonal Psychotherapy** John C. Markowitz,Myrna M. Weissman,2012-02-23 Interpersonal psychotherapy (IPT), an empirically validated treatment for depression and other disorders, is becoming more frequently used to treat a range of psychiatric diagnoses. Based on evidence that interpersonal problems contribute to the onset of psychiatric disorders, IPT helps patients to change interpersonal behavior in order to improve psychosocial functioning and relieve symptoms. IPT both relieves psychiatric symptoms and helps to build social skills. Bringing together experts who have treated patients with and conducted clinical research on IPT, the Casebook of Interpersonal Psychotherapy responds to the growing need for a foundational text to supplement the available manuals on IPT. The Casebook provides a wealth of real life treatment material, and illustrates the use of IPT in the hands of expert psychotherapists treating patients with a range of conditions and complications in different IPT treatment formats. The detailed cases give a sense of how IPT proceeds and how it works. Chapter authors describe specific adaptations of IPT for patients with particular disorders, including mood disorders, anxiety disorders, eating disorders, and personality disorders. The book also covers different contexts in which IPT may be practiced, including group therapy, inpatient settings, and telephone therapy. The Casebook of Interpersonal Psychotherapy is an invaluable resource for psychiatrists, psychologists, social workers, psychiatric nurses, and other mental health professionals interested in psychotherapy.

**Interpersonal Psychotherapy for Depressed Adolescents** Heimir Snorrason,2006

**Comprehensive Guide To Interpersonal Psychotherapy** Myrna M. Weissman,John C. Markowitz,Gerald Klerman,2000-02-11 Since its introduction as a brief, empirically validated treatment for depression, Interpersonal Psychotherapy has broadened its scope and repertoire to include disorders of behavior and personality as well as disorders of mood. Practitioners in today's managed care climate will welcome this encyclopedic reference consolidating the 1984 manual (revised) with new applications and research results plus studies in process and in promise and an international resource exchange.

**Interpersonal Psychotherapy** Myrna Weissman,Jennifer Mootz,2024-04-09 This book shows how Interpersonal

Psychotherapy has been taught, implemented, and adapted for different populations and settings across the world. Providing practical guidance and experience, experts from 31 different countries from Africa, Asia, Europe, Middle East, North America, South America, and Oceania describe challenges and facilitators of implementing IPT in their settings, share templates of training and adaptation, and provide practical case examples.

*Comprehensive Guide To Interpersonal Psychotherapy* Myrna M Weissman, John C. Markowitz, Gerald Klerman, 2008-08-01 Since its introduction as a brief, empirically validated treatment for depression, Interpersonal Psychotherapy has broadened its scope and repertoire to include disorders of behavior and personality as well as disorders of mood. Practitioners in today's managed care climate will welcome this encyclopedic reference consolidating the 1984 manual (revised) with new applications and research results plus studies in process and in promise and an international resource exchange.

Interpersonal Psychotherapy John C. Markowitz, 1998 The book compiles the results of several research studies on this subject. It discusses important developments in interpersonal psychotherapy research and its translation into clinical practice. It describes typical phases of treatments and highlights applications for patient populations, which have seen results from interpersonal psychotherapy.

Psychotherapy for the Advanced Practice Psychiatric Nurse, Second Edition Kathleen Wheeler, 2013-12-11  
Print+CourseSmart

**In the Aftermath of the Pandemic** John C. Markowitz, 2021 In the aftermath of upheaval -- How the pandemic has transformed psychotherapy : remote treatment -- Interpersonal psychotherapy : life-event-based therapy -- Life crises : grief, role disputes, role transitions -- Depression -- Posttraumatic stress -- Anxiety and other distressing symptoms -- Termination -- Dealing with post-catastrophe-resilience.

*Interpersonal Psychotherapy for Depressed Adolescents: a Systematic Review of Quantitative Studies Exploring Effectiveness, Concomitant Findings, and Mediating and Moderating Variables* Luke Rex, 2022 Depression is one of the leading causes of illness and disability among adolescents. According to the National Institute of Mental Health (2022), almost one-fifth of adolescents ages 12 to 17 years in the United States had at least one major depressive episode in 2020, representing 4.1 million people, and over half did not receive any treatment. An interpersonal approach to therapy for adolescents known as Interpersonal Psychotherapy for Depressed Adolescents (IPT-A), developed by Dr. Laura Mufson, has been regarded as having well-established efficacy in treating depressed adolescents. This systematic review of quantitative studies (without meta-analysis) was conducted to (a) examine the effectiveness of IPT-A and its adaptations in reducing depression across randomized control trials (RCTs); (b) summarize and synthesize the concomitant findings associated with implementation across these RCTs and a range of other quantitative designs, including SMART designs and single group

pretest posttest; and (c) identify potential mediating and moderating factors associated with the effectiveness of IPT-A. Data were collected across three electronic databases and included peer-reviewed, English language articles that were published between 1994-2020. The review also included group adaptations of IPT used in developing countries (IPT-G) and a variety of IPT-A adaptations including greater parent involvement (IPT-AP), a briefer version of IPT-A (BIPT-A), and a stepped care model (SCIPT-A). A total of 28 studies were included in this systematic review; 14 addressed the question of effectiveness and a further 14 addressed the question of potential variables of mediation and moderation. Results showed IPT-A is an effective intervention for depressed adolescents and further dissemination in multiple settings would benefit a range of stakeholders. It works in both a group or individual format and is efficacious among varied ethnicities, including with the LatinX community. Last, the approach stimulates the discussion on the fluid relationships between attachment styles and interpersonal relationships, and this relationship to depression.

*Feeling Better* Cindy Goodman Stulberg, Ronald J. Frey, 2018-11-20 Beat Depression and Improve Your Relationships When it comes to treatment for depression, we have been getting it all wrong. Instead of focusing on just the biochemistry, we need to focus on the importance of relationships. *Feeling Better* offers a step-by-step guide using a research-proven approach called interpersonal psychotherapy, or IPT, which can help you deal with the issues that may be contributing to your unhappiness. Therapists Cindy Stulberg and Ron Frey have used IPT with clients for more than twenty years and achieved dramatic, lasting results after only eight to twelve weeks. They have now created this accessible, first-of-its kind guide. *Feeling Better* teaches skills and tools that will allow you to set and achieve goals, articulate feelings, and make constructive decisions. You'll learn to identify and engage with allies and supporters, deal with difficult people, and, if need be, walk away from harmful relationships. Cindy and Ron have taught clients — diagnosed with depression or not — to use these skills in virtually every life situation, from preventing divorce to “consciously uncoupling,” raising healthy children, coping with loss, and dealing with addiction. Writing with wisdom, warmth, and humor, they are savvy coaches and inspiring cheerleaders who can offer a lifeline to the depressed and life enrichment to anyone.

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